

Annual Plan 2022



The Sacred Heart Community embraces and celebrates Catholic beliefs, traditions and values.

We seek to build pride in our achievements, while fostering positive partnerships across the school and wider community.

We aim to develop in children a love of God, respect of others, self and the environment, so they can become confident learners who are proactive in making a positive difference in the world.

Mission

A Christ-centred faith community that recognises the presence of God in our lives.

Proactive in strengthening positive partnerships where each person is valued.

A provider of an inclusive education in an environment that nurtures and supports the learning of children through appropriate learning experiences.

Values

Compassion

Respect and Integrity

Justice

Hope and Joy

Priorities

Catholic identity

Goal – Deepen the visible and tangible Catholic Identity of Sacred Heart in connection with its Mercy tradition.

Strategies – Professional development charism of the Sacred Heart with Michael Blanchfield

- Exploring the school values with staff, students and the community to make them more visible and explicit in the school
- Reinvigorate the Feast Day and Mercy Day celebrations to reconnect more relevantly to the school charisms and as a celebration of the Catholic identity of the school

Success measures – Staff, students and families can articulate the SH story. Mercy values are evident in our School wide practices and ways of working.

- Staff and student formation plan connected to the schools story, visible to staff and students
- A document that clearly connects the Catholic identity with the schools vision and mission visible to the community
- Connecting purpose and actions of social justice in our community explicitly linked to values

Goal – Reconnect with the RSE shape paper and deepen the understanding of human flourishing through the Catholic Perspective in Health and other KLA's

Strategies – professional learning on the RSE shape paper and Catholic Perspectives

Success measures – teachers are more confident in the teaching of health and the Catholic perspective in other KLA

- SRS data will reflect more engagement in the Health Curriculum
- Planning documents will reflect a deeper understanding of the Catholic Perspectives

Priorities

Learning and teaching

Goal –developing whole school vision for learning, learner dispositions and shared common language of learning within the specific Communities of Practice in the Early Years (P-2) and Primary (3-6)

Strategies – Investigate developmental characteristics, contemporary learner theory to develop a shared common language and agreed ways of working.

- Revisiting the instructional loop and developing specifics for each precinct
- Continuing to develop the whole school approach to quality feedback
- Developing a toolbox of assessment strategies including using ICT to support the transition to progressive reporting

Success measures – Common Language of Learning across year levels and all community stakeholder

- named learner dispositions connected to the school values
- agreed shared language used with precincts and across the whole school community including Parents and Community

Goal –developing teacher capacity to effectively utilise the curriculum, respond to the needs of the learner and implement effective pedagogical practice to engage students in innovative and collaborative learning experiences in Mathematics

Strategies - Implement the understanding of developmental characteristics, contemporary learner theory, shared common language and agreed ways of working specifically to Mathematics.

- Engage in professional learning to deepen the understanding of planning for all learners from the curriculum
- Engage in discussion around effective feedback to students in Mathematics to improve student outcomes
- Learn about effective and innovative ways to incorporate ICT in learning and assessing in Mathematics
- Targeted and strategic teaching of student identified through data analysis to have significant gaps in learning

Success Measures

- teachers can confidently and competently plan, identify learner needs through data, assess and use ICT in Mathematics
- Assessment in Mathematics demonstrate student growth through SRS results, PAT-M and NAPLAN results