



Annual Improvement Plan 2026

Sacred Heart Catholic Primary School is a school with heart. We strive, search and serve to become leaders in our own learning journey; inspired to make a difference in our future and the future of others.

Strive

With learning at our heart

We **strive** to be collaborative, curious and creative learners guiding each student in their pursuit of excellence.

Search

With Jesus at our heart

We **search** for wisdom and understanding. We welcome all people to journey with us and experience the lived traditions of the Catholic faith and our Habits of the Heart inspired by Mercy Founder, Venerable Catherine McAuley

Serve

With community at our heart

We **serve** our local area with justice and integrity. We work in partnership with people, organisations and industry to serve our community and develop our understanding of the world and how we can use our head, heart and hands to make it better.

Explicit Improvement Agenda Goal 2026

Establish and implement a consistent whole-school approach to spelling to strengthen teacher clarity, student engagement and growth in student outcomes

Success Criteria

- Consistently apply evidence-informed practices to support explicit, high impact spelling instruction across all year levels
- Use regular assessment and data cycles (PAT Spelling Skills, NAPLAN, Spalding Spelling Assessment, dictation, limited writing analysis to identify next steps, and monitor progress
- Staff deepen knowledge of V9 Curriculum and spelling knowledge to inform consistent planning and sequencing through professional development
- Student engage in a range of strategies they can draw on and articulate when applying their spelling knowledge
- Leaders and teachers monitor and reflect on the implementation and impact of spelling practices through Learning Walks and Talks, moderation and analysis of student work to ensure consistency and improvement.
- Students have a learning goal in spelling that is regularly reviewed and shared on The Learning Dashboard

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Goal 1

Enhance teacher confidence in delivering learning and teaching activities in Science, while fostering student curiosity and active participation in scientific inquiry and STEM learning experiences.

High Impact Actions

Partnership with Street Science

Participation in STEM Mad

Measurable Actions

-At least 80% of teachers report increased confidence in teaching Science

-100% of teachers complete two targeted professional development sessions in Science or STEM pedagogy

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Goal 2

Build teacher capacity in the teaching of grammar and punctuation by engagement in high impact strategies, practical resources and professional learning

High Impact Actions

Participation in Grammar and Punctuation in two year levels

Measurable Actions

-Two data informed cycles of improvement focused on Grammar and Punctuation instruction

-Assessing a suite of digital resources to support implementation (Grammar and Punctuation Check)

-Engagement in Sharing of Practice sessions to connect with other schools and learn from effective practice

Habits of the heart

